

Women's Empowerment, SDGs and ICT C1

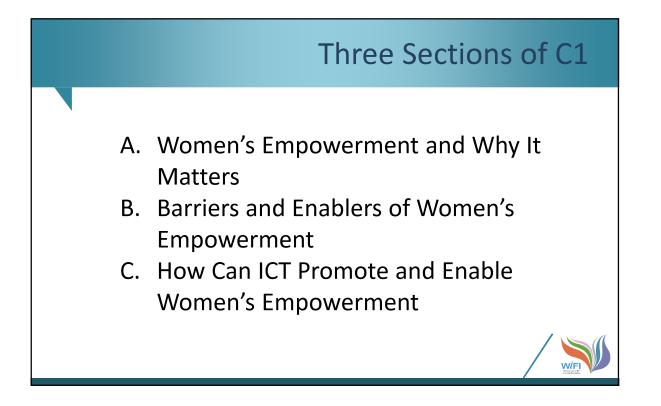
# **Objectives of Core Module 1**

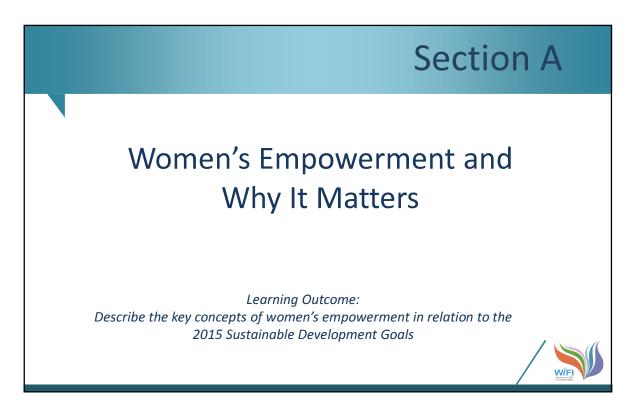
To introduce key concepts of:

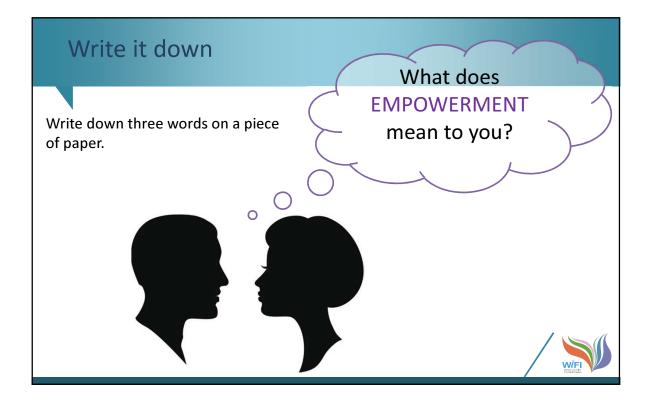
- Empowerment
- Women's empowerment its barriers and enablers in present times
- The SDGs (Sustainable Development Goals) to achieve women's empowerment
- ICT its challenges and opportunities in promoting women's empowerment

# Learning Outcomes

- Describe key concepts of women's empowerment in relation to the 2015 Sustainable Development Goals
- 2. List the major barriers and enablers of women's empowerment
- 3. Cite specific examples of how ICT can support women's empowerment





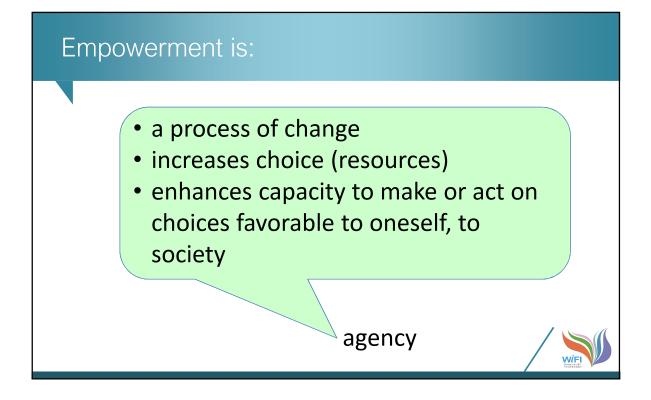


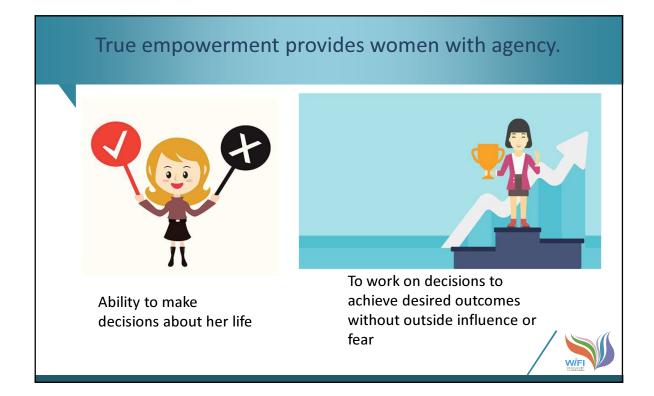
#### Case Study 1

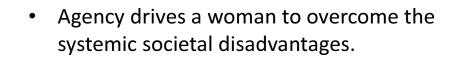
#### A woman from South Asia/A typical profile

I grew up in a village. At age six, I started going to school but I had to <u>help my mother cook and clean at home</u> so I did not have much time to do homework. At times that we had drought, I stopped going to school to <u>help my mother fetch clean water</u>. My only hope was to marry a man who would care for me. I <u>married at age fifteen</u>. I am now 30 years old and I have five children. My husband works hard in the fields to provide food and money for our needs. <u>I would like to earn extra money</u>, maybe raise ducks or chickens and sell the eggs, but <u>I cannot get a loan</u>. I might get a job in a factory in town, but women who moved a log between home and work can get raped. I can look after a rich lady's children and stay in her house. It does not pay as much but it would be safer. But who would look after my children?

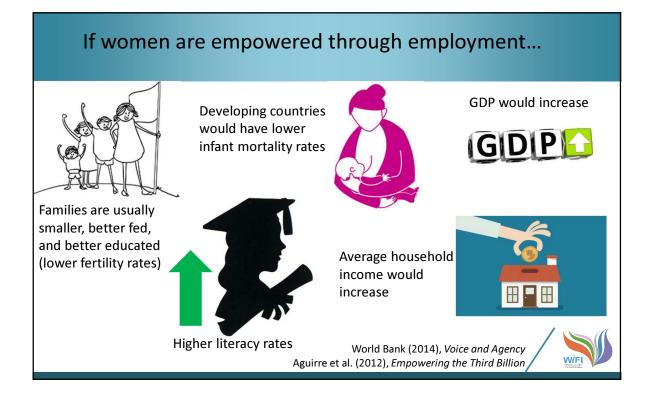








- It makes sure that women are:
  - Free from violence
  - Have control over their sexual and reproductive rights
  - Can get their voice heard
  - Have social and economic mobility
  - Have the ability to own and control financial assets
  - Have control over their own income



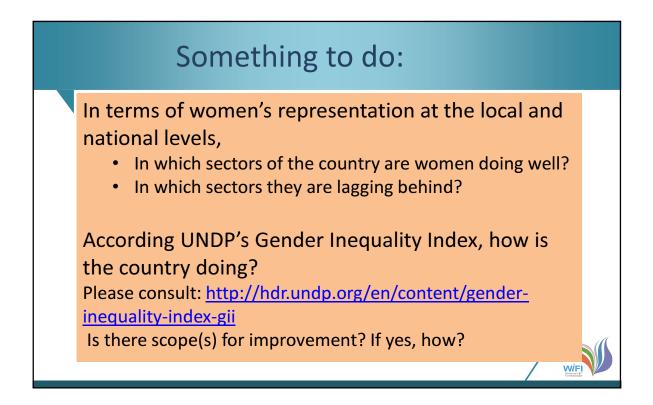
## **Components of Women Empowerment**

Cognitive	Education	
Psychological	Norms and society	
Political	Right to vote Eligibility as leaders	
Economic	Property ownership Land rights Access to credit & other productive resources	
	resources	CEFE Reservested

# Atefe Mansoori, Afghan Company Director

- Saffron processing and export
- Only a few farmers started to supply her just to test her ability
- Convinced men and women in her village on benefits of employment

















Women's empowerment is the process of enabling women to take control of their own lives.



# Key Messages

The SDGs promote women's empowerment by observing the principle of inclusiveness, whereby development must ensure that no one is left behind. The SDG 5 gives special focus to promoting gender equality and women's empowerment.

ICTs can enable women's empowerment because they are tools that can raise awareness on empowerment, encourage literacy and education, connect markets with sellers, and serve as a platform for dialogue.

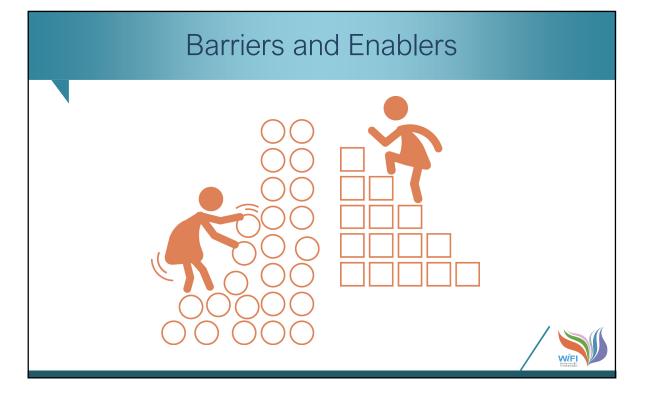


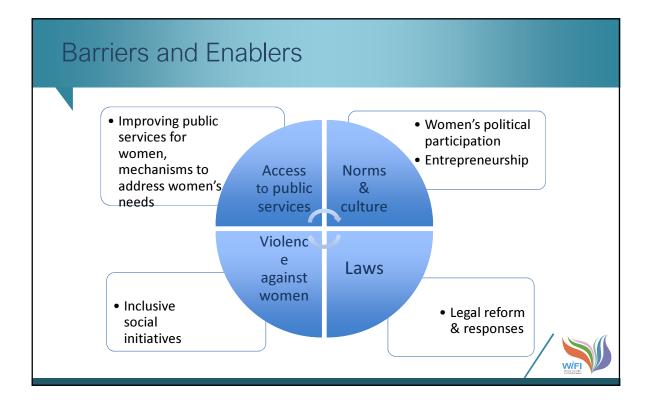
# Section **B**

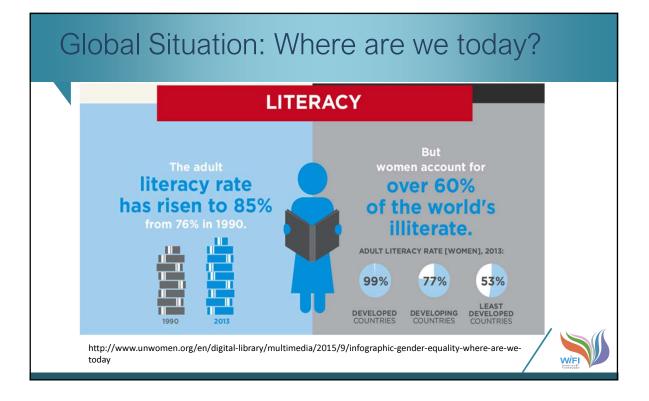
# Barriers and Enablers of Women's Empowerment

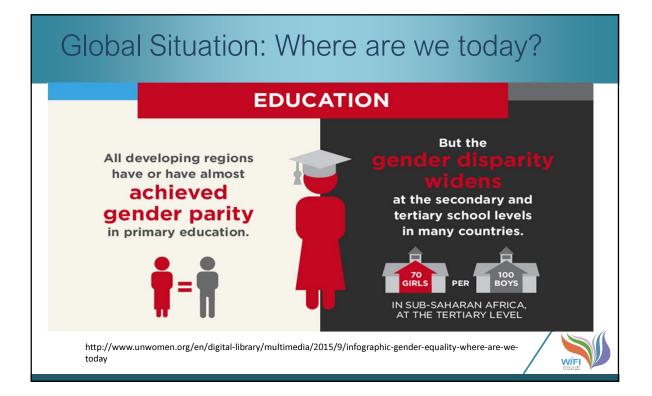
#### **Learning Outcome:**

*List the major barriers and enablers of women's empowerment.* 







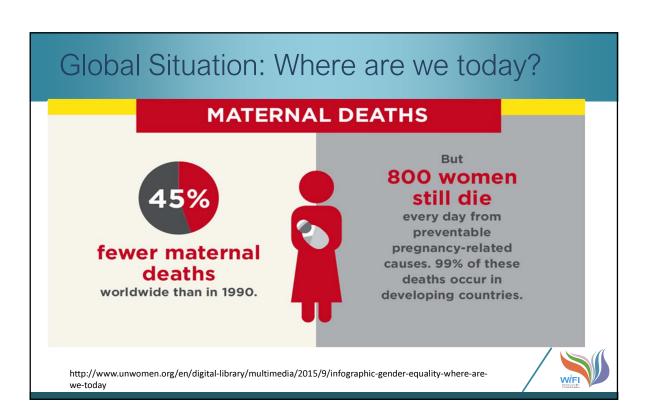


oorest 40

Completed Grade

# Global Situation: Where are we today?

 Girls from the poorest households are less likely to complete their primary education than boys, whereas girls and boys from rich households are equally likely to complete primary school.



Richest 20%

INDIA 2005-06

NIGER 2012

CANADA 2010

ZAMBIA 2010

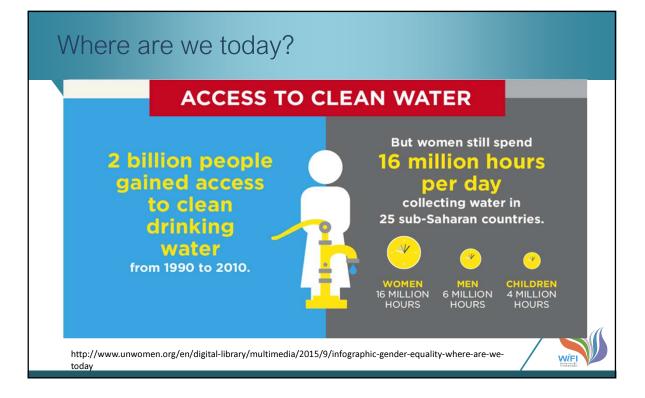
TANZANIA 2010

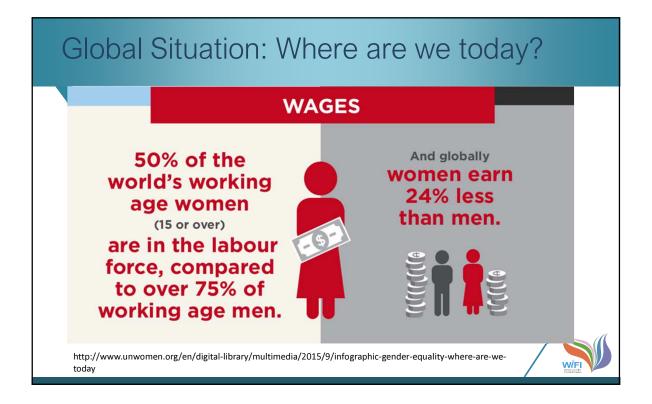
INDONESIA 2012

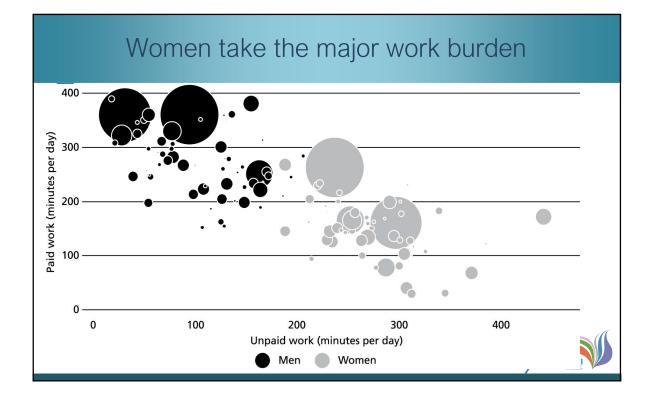
Completed Grade 5

Completed Grade 1

Completion (%)











### Global Gender Gap Index (2006-2017)

World Economic Forum (WEF) introduced this in 2006 to provide a framework for measuring gender disparities and track progress over time.

Rankings are designed to create global awareness of the challenges posed by gender gaps and opportunities created by reducing them.

Benchmark of 144 countries on their progress towards gender parity across four thematic dimensions:

- · Economic participation and opportunity
- Educational attainment
- Health and survival
- Political empowerment



#### Ranking of Selected South Asian Countries Global Gender Gap: 2017

Countries	Rank	Overall Score
Iceland	1	0.878
Bangladesh	47	0.719
Maldives	106	0.669
India	108	0.669
Sri Lanka	109	0.669
Nepal	111	0.664
Bhutan	124	0.638
Pakistan	143	0.546

GGG Index: INDIA							
SCORE AT GLANCE	KEY INDICATORS						
Solution Education	GDP (US\$ billions) GDP per capita (constant '11, intl. \$, PPP) Total population (1,000s) Population growth rate (%) Population sex ratio (female/male) Human Capital Index score			(	2,263.52 6,092.65 4,171.35 1.14 1.08 55.29		
Health India score average score	<b>Global Gender Gap score</b> Economic participation and opportunity Educational attainment Health and survival Political empowerment rank out of	rank 98 110 102 103 20 115	2006 score 0.601 0.397 0.819 0.962 0.227	rank 108 139 112 141 15 144	2017 score 0.669 0.376 0.952 0.942 0.407		

GGD Index Selected Indicators: INDIA										
	rank	score	avg	female	male	f/m	0.00	1.00	2.00	
Economic participation and opportunity	139	0.376	0.585							
Labour force participation	136	0.347	0.667	28.5	82.0	0.35				
Wage equality for similar work (survey)	80	0.620	0.634			0.62				
Estimated earned income (PPP, US\$)	137	0.232	0.509	2,424	10,428	0.23				
Legislators, senior officials and managers	114	0.148	0.320	12.9	87.1	0.15				
Professional and technical workers	118	0.338	0.758	25.3	74.7	0.34				
Educational attainment	112	0.952	0.953							
Literacy rate	118	0.752	0.883	59.3	78.9	0.75				
Enrolment in primary education	1	1.000	0.979	92.9	91.7	1.01				
Enrolment in secondary education	1	1.000	0.971	62.2	61.4	1.01				
Enrolment in tertiary education	95	0.990	0.938	26.7	27.0	0.99		- 1		
Health and survival	141	0.942	0.956							
Sex ratio at birth	141	0.904	0.920			0.90				
Healthy life expectancy	117	1.028	1.037	60.4	58.8	1.03				
Political empowerment	15	0.407	0.227							
Women in parliament	118	0.134	0.279	11.8	88.2	0.13				
Women in ministerial positions	76	0.227	0.209	18.5	81.5	0.23				
Years with female head of state (last 50)	3	0.697	0.200	20.5	29.5	0.70				
							0.00	1 00	2.00	

SELECTED CONTEXTUAL DATA				. IINL
Workforce Participation	female	male	value	
Non-discrimination laws, hiring women			yes	
Youth not in employment or education	49.3	8.0	6.19	
Unemployed adults	7.7	4.1	1.88	
Discouraged job seekers	-	-	-	
Workers in informal employment	70.3	75.7	0.93	
High-skilled share of labour force	1.8	8.1	0.23	
Workers employed part-time	-	-	-	
Contributing family workers	31.5	10.3	3.05	
Own-account workers	51.2	67.8	0.75	
Work, minutes per day	536.6	442.3	1.21	
Proportion of unpaid work per day	65.6	11.7	5.60	
Economic Leadership	female	male	value	
Law mandates equal pay			no	
Advancement of women to leadership roles			¥ 0.64	
Boards of publicly traded companies	11.4	88.6	0.13	
Firms with female (co-)owners			0.12	
Firms with female top managers			0.10	,
Employers	0.5	10.3	0.05	
R&D personnel	14.7	85.3	0.17	

#### 19

Access to Assets	female	male	value	
Hold an account at a financial institution	42.6	62.5	0.68	
Women's access to financial services			part	
Inheritance rights for daughters			part	
Women's access to land use, control and ownership			part	
Women's access to non-land assets use, control and	4			
ownership			part	
Mean monthly earnings (1,000s, local curr.)	5.4	8.1	0.67	
Political Leadership	female	male	value	
Year women received right to vote			1935	
Years since any women received voting rights			82	
Number of female heads of state to date			2	
Election list quotas for women, national			-	
Election list quotas for women, local			-	
Voluntary political party quotas			no	
Seats held in upper house	27.3	72.7	0.38	
Family	female	male	value	
Average length of single life	20.7	24.9	0.83	
Proportion married by age 25	73.9	34.7	2.13	
Mean age of women at birth of first child			27	
Average number of children per woman			2.33	
Women's unmet demand for family planning			21.00	
Potential support ratio			11	
Total dependency ratio			52	

#### Summary of Key Barriers

- Discriminatory social norms and culture
- Gender-biased laws, regulatory environment
- Limited access to public services (e.g., education, health care), infrastructure, productive resources (e.g., land, capital, markets)
- Violence against women

# Something To Do

- What is the present ranking of your country in UNDP's Human Development Index? Consult: <u>http://hdr.undp.org/en/content/human-development-index-hdi</u>
- In which sectors are women from your country engaged in professionally? Are they facing any discrimination?
  Please consult: <u>http://www.ilo.org/gender/lang--en/index.htm</u>
- In your country, are there any laws that discriminate against women in terms of social, legal and professional rights?
- Are there any discriminatory social norms that are not sanctioned by the government but widely practiced?



### Ringing the bell against domestic violence in India

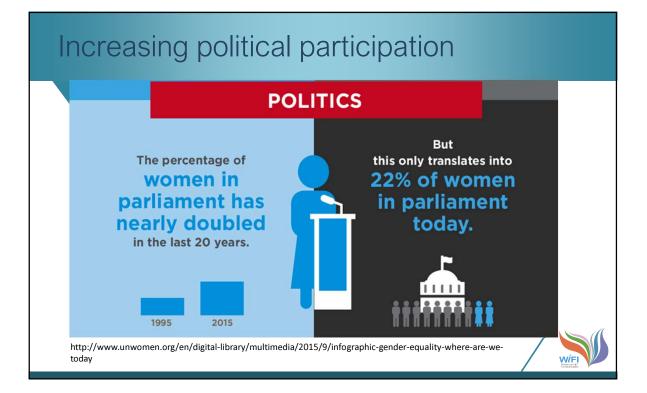
- Indian men and boys have started to break the cycle of violence against women. When they hear a man abusing a woman inside a nearby home, they would ring the doorbell or find a way to interrupt the violence.
- This campaign known as *Bell Bajao* ("ring the bell" in Hindi) has led to an increased awareness of laws against domestic violence and increased reporting of the crime.
- Once seen as acceptable, it is making violence against women unacceptable and helping promote a natural alliance among women and men against any form of abusive behavior.

#### Related links:

- Bell Bajao homepage http://www.bellbajao.org/.
- Why should men care about domestic violence? http://bellbajao.org/home/men-for-bell-bajac

#### Legal reforms

- Promoting women's empowerment will require changes in
  - the national constitution
  - in legal processes and procedures
  - in government regulations and in budgetary provisions
- In order to combat gender-based violence, different countries are enacting specialized laws or incorporating provisions within the existing legal structure
- A study shows that 38 out of the 100 countries analyzed have explicitly criminalized marital rape and sexual assault within marriage

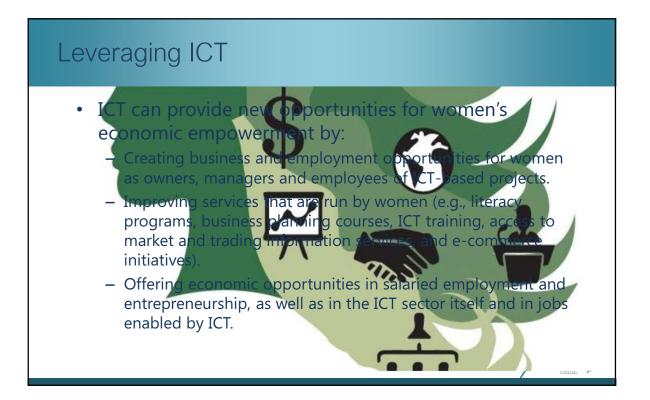




### **Education for Women**

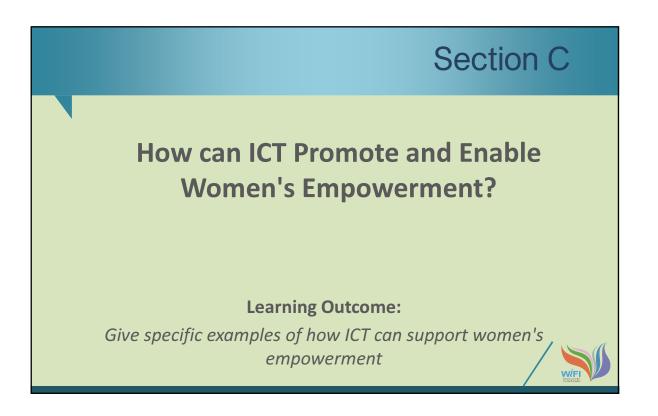
- An extra year of education increases a girl's income by 10 to 20 percent and is a significant step on the road to breaking the cycle of poverty.
- Women need particular support and encouragement to enter science, technology, engineering and mathematics (STEM).
- Recent research found significant and positive correlations between STEM education and women with high capabilities.





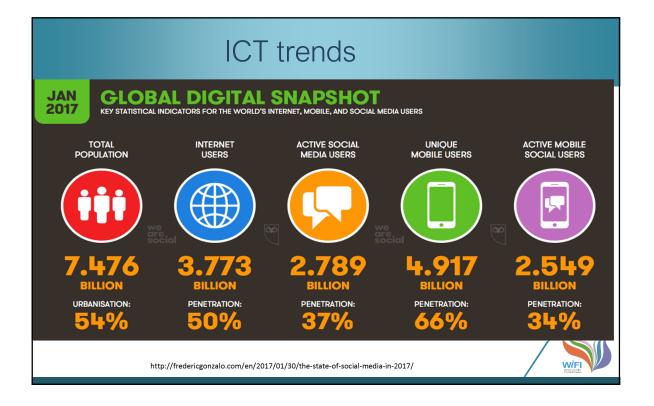


- Women comprise half the world's population and are contributing to socio-economic, political and cultural development.
- Women are relegated on the side as passive participants of development (discrimination), are unable to benefit from public services, and are often victims of violence.
- For women to claim their place as equal partners of development, processes for empowerment must be supported.



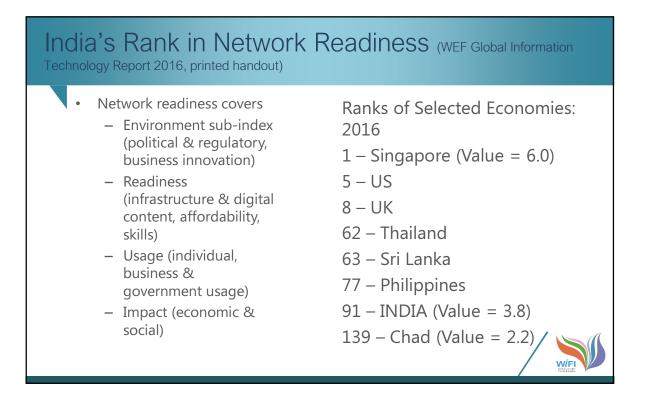
## What is ICT?

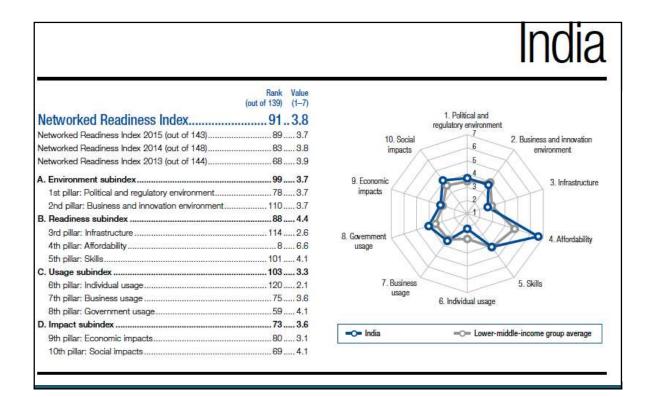
- Information and Communication Technology or ICT refers to all technology for creating, manipulating, storing, managing, sending and receiving information.
- ICT encompasses a wide range of multimedia and communication tools
- ICT can include, but is not limited to,
  - Old media such as radio, television and telephone, as well as
  - New media networks (fixed or wireless Internet), hardware (computers, mobile phones, tablets, etc.),and
  - Software (social media services, multimedia applications, mobile applications, etc.)

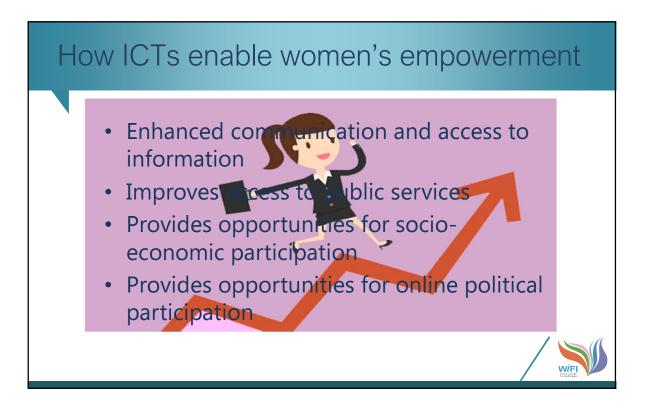


# Something To Do

- What is the present ranking of your country in the World Economic Forum's Network Readiness Index?
  Please consult: <u>http://reports.weforum.org/globalinformation-technology-report-2016/networkedreadiness-index/</u>
- Is there scope for improvement? If yes, how?









### maymay app from Ooredoo, Myanmar

- Maternity healthcare services for pregnant women
- Three maternal health advice messages per week
- Hotline to call doctors
- Contact info on the nearest health workers
- Fathers' version



# Usha Wanita mobile service in Indonesia



- A teaching tool to help women entrepreneurs
- Essential business tips and market information through a mobile app
- It has delivered business capacity building training for 2,000 women
- Reached more than 14,000 women in Indonesia



# Something To Do

- In your community/country, what are the ways in which ICT can help women to empower themselves?
- What are the specific ways in which ICT can help your community's women in entrepreneurship, education, health and political participation?

## Challenges to Women's Use of ICT

- Digital divide access issues
- High cost of ICT infrastructure
- Online violence against women
- Poor enforcement of ICT policies, cyber laws

