

မိုဘ်ဗွန္နာမ်ာ္က ဆီဟုသုံးမို မိုဘုန္နာ Civil Service Training Institute



ABOUT US

The Civil Service Training Institute (CSTI), located in the city of Male, was established as the training branch of the Civil Service Commission (CSC) of the Republic of Maldives.

Established in 2007 with the main responsibility of building a modern professional civil service in the Maldives, the Commission identifies training and development as core pillars for reforming the professional civil service in the country and for providing demand-driven professional training for all levels of civil servants. For this reason, the training branch "Civil Service Training Institute (CSTI)" was established in December 2009.

Our Vision

To become a training and development institute of international standards leading to the development of a modern, world-class civil service in the Maldives.

Our Mission

To deliver high quality programs based on identified human resource needs, resulting in a cadre of civil service officers committed to delivering high quality service in the Maldives.



WHAT WE DO

Main Activities

- Increase civil service job effectiveness.
- Identify training needs required for the civil service.
- Conduct competency-based training with knowledge and skills.
- Customize Human Resource Development.
- Design curricula focused on specific tasks of target individuals.





WHAT WE DO (continued)

- Equip civil servants to respond to government priorities.
- Inculcate a culture of professionalism among civil servants.
- Organize and conduct seminars and workshops on relevant public administration topics in conjunction with both national and overseas training institutions.

Deliverables

■ More than 40 training activities in the area of managing and leading people. These trainings include ICT related activities as well as activities to make civil service officers aware to the technology and ICT world.

Main Academy-related Activities

- As CSTI is still at the emerging level to the modern ICT world, before getting through the Academy modules, it is necessary to undergo through other ICT related activities to prepare civil servants for these modules.
- So far, CSTI has come to an understanding with its local partners to conduct and deliver training on topics addressed by the Academy modules from the year 2014.







IMPACT

- Management of disaster situations utilizing ICT.
- Increased awareness on Academy modules.
- Utilization of ICT in managing projects and obtaining results.
- Awareness on internet security and privacy.







LESSONS LEARNED

- The Academy modules are found to be useful when gone through the outlines.
- Academic staff of the institute agree that these are relevant and important modules to be taught to the civil servants at certain levels.
- Academy modules are technical activities that require technical expertise to deliver the training and this expertise needs to be built up by having more resource persons for each Academy module.





FUTURE PLANS

CSTI has planned to conduct Academy related activities such as teaching the Academy modules from 2014 March onwards. Training utilizing Academy modules is also included in the organisation's action plan for the year 2014. Once the training with Aademy modules commences, at least 3 to 4 Academy modules will be taught each year.

Academy Modules utilized

Module 9:

ICT for Disaster and Risk Management

Date: March 2014

Module 7:

ICT for Project Management in Theory

and Practice

Date:: May 2014

Module 6:

Information Security and Privacy

Date: July 2014

Venue: Male, Maldives.



Target beneficiaries

These modules are targeted to those civil servants working at the front lines of relevant offices and also to the managerial staff of civil service administration.

Sources of funding

The programmes are expected to be funded by the government's budget.

Expected support from APCICT and partners

CSTI expects to get a facilitator from APCICT to provide training and also to conduct Training of Trainers (ToT) for future delivery of the Academy modules.