

ACADEMY OF ICT ESSENTIALS FOR GOVERNMENT LEADERS

INTRODUCTION- A MODULAR TRAINING PROGRAMME

Shahid Akhtar
Project Advisor



*Organized by
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WHY THE ACADEMY PROGRAMME?

- To fully leverage upon opportunities presented by ICTs to achieve national development goals.
- To use ICT to enhance government efficiency, promote access, and deliver needed services to citizens.

A NEEDS-BASED, DEMAND DRIVEN PROGRAMME

- APCICT's review of existing ICTD training programmes in the region – most programmes stand-alone and not based on a sound pedagogical framework that takes into account the need for cumulative, comprehensive knowledge about ICT and its linkage with development.
- APCICT needs assessment survey with responses from 21 countries.
- March 2007 Regional Forum on ICT Capacity Building involving 200 delegates from 49 countries.

TARGET COUNTRIES

- 60+ countries from Armenia to the Cook Islands, but with a special focus on Small Island, Land-locked and Least Developed States, and those with Economies in Transition.

TARGET AUDIENCES

- Policy- and decision-makers in central, provincial and local governments; managers in the public sector seeking to employ ICT tools for project management; and ICT trainers and educators in public ICT training institutes.
- Trainers and educators in ICT and other training institutes interested in delivering such curricula.

CURRICULUM DEVELOPMENT - ADOPTING A MODULAR APPROACH

- To meet the needs of context-specific learning situations and to maximize flexibility a modular approach has been taken to content development.
- Leading domain experts brought on board from across the region (Fiji, India, Korea, Philippines, Singapore) to author the various modules.

THREE CLUSTERS OF MODULES

- Eight modules, divided into three clusters.
 - ❑ Cluster 1 (Modules 1-3) deals with the link between ICT and the Millennium Development Goals (MDGs), ICT policy-making, and e-government applications.
 - ❑ Cluster 2 (Modules 4-6) deals with ICT tools and technologies, Internet security, and Internet governance.
 - ❑ Cluster 3 (Modules 7 and 8) deals with ICT project management and funding.

- All modules can be delivered on a stand-alone basis or alongside other modules.

PROGRAMME DELIVERY

- Modules designed to be delivered in a classroom environment where participants benefit from direct interaction with the instructors and other participants.
- Modules also designed to deliver knowledge using a variety of multimedia formats, including print formats, online distance learning, and CD-ROM, so that learners can work through the material at their own pace in their day-to-day work environment.
- Modules being developed as open courseware so that they're readily available to those interested in them.

IMPLEMENTATION STRATEGY

- Via national and sub-regional partner institutions with a mandate in human resource development and interested in offering the modular programme especially to senior- and middle-level government leaders.
- Partners to include public sector training institutes and government nominated "implementing partners" from academia and the ngo and private sectors.
- Each partner institution to determine which module(s) it will offer to its client group with whatever customization that may be necessary.

UN-APCICT COMMITMENTS

- To share the content of all modules along with all accompanying reading lists, reference materials, case studies, etc.
- Provide an orientation to the *Academy of ICT Essentials* and hands-on training for trainers on all modules.
- Offer a joint (UN-APCICT and host institution) certificate of participation to all trainees.

FUTURE PROSPECTS

- Together with partner institutions, develop urgently needed new modules as required.
- APCICT Virtual Academy - Online Distance Learning Platform
- Foster South South cooperation and exchanges between nominated partner institutions.



GROUP INTRODUCTION

Academy of ICT Essentials for Government
Leaders